**Component 1 Themes – Issues of Good and evil**

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| **Key words** | | | | | | | | |
| **Good –** That which is morally right, beneficial and to our advantage.  **Evil** – That which is extremely immoral, wicked and wrong.  **Forgiveness** – To grant pardon for a wrongdoing; to give up resentment and the desire to seek revenge against a wrongdoer.  Image result for good and evil**Free will** – The ability to make choices voluntarily and independently. The belief that nothing is pre-determined.  **Justice** – Fairness; where everyone has equal provisions and opportunity.  **Morality** – Principles and standards determining which actions are right or wrong.  **Punishment** – A penalty given to someone for a crime or wrong they have done.  **Sin** – Deliberate immoral action, breaking a religious or moral law.  **Suffering** – Pain caused by injury, illness or loss. Can be physical, emotional/psychological or spiritual.  **Morality** – Principles and standards determining which actions are right or wrong.  **Conscience** – An inner voice which keeps a person on the right track; a sense of right and wrong; an instinct (maybe from G-d).  **Shari’ah law** – Muslim law based upon the Qur’an.  **Utilitarianism** – The belief that a good act is one that brings the greatest good for the greatest number. The principle of the greatest happiness.  **Reformer** – Someone who lobbies or pressurises for change.  **Quaker** – A Christian denomination whose central belief is that every human contains a reflection of the image of G-d.  **Parole Officer** – A person who supports a prisoner on their release from prison and their return to the community.  **Exoneration** – When a conviction for a crime is reversed, either because the prisoner is innocent or there was an error with the trial.  **Beatitudes** - The blessings listed by Jesus on the Sermon on the Mount.  **Sadaqah** – Voluntary charity given out of kindness. The Prophet Muhammad said it was every act done to please Allah or make life pleasant.  **Original sin** – The first sin committed when Eve ate the forbidden fruit in the Garden of Eden. This brought sin and evil into the world. | | | | | | | | |
| **Moral decision-making** | | | **Types of morality** | | | | **Crime** | |
| A **conscience** may help us make moral decisions, it can give us a sense of guilt when we have done something wrong. It can warn us before a decision as to whether it will be right or wrong. The choice we make is enabled by our free will.   * The **law** gives us guidance * **Religious leaders** give guidance through wisdom. * **Sacred texts** like the Bible and Qur’an/Hadith bring guidance. * **Role models** and examples of moral living; Martin Luther King, Prophet Muhammad, Jesus. * **Situation ethics** – based on the unique circumstances and what is the most loving thing to do. * **Utilitarian ethics** – the greater amount of happiness is considered; pleasure minus pain. * Logic and **reason** to decide. | | | **Absolute morality**  A ruling principle like ‘it is wrong to kill’. No matter what the situation is, they would never kill. Therefore all killing is wrong, including in war. **Catholics** are usually **absolutists**.  **Relative morality**  A moral principle is held but someone is prepared to bend the rules depending on the situation. If a war might bring about less suffering in the future, then they might believe killing is acceptable in just this circumstance. **The Church of England** is often seen to contain **relativists**.  Image result for morality | | | | **Crime** is any offense punishable by law. The law determines what a crime is. Some religious sin is a crime but others are not in modern society. (**Adultery** in the 10 Commandments is not a crime). **Christian** sin leads to personal suffering and sometimes being cut off from the Church. **Muslims** have **Shari’ah Law** and can receive specific punishments.  **Causes of crime**:   * Poor education (exclusion) * Poor parenting (abusive) * Poverty (location) * Mental health issues * Drug/alcohol addiction * Unemployment * Peer pressure * Media (violent TV/film/games) | |
| **Aims of punishment** | | | | **Justice** | | | | **Prison reformers** |
| **Protection**  Prison sentence removes criminal from society. Innocent are protected.  **Retribution**  Revenge by wanting the criminal to suffer. Victims feel justice has been served.  **Deterrence**  To put others off committing crime. Used to be the main purpose in the UK with a death penalty. Makes an example of the criminal.  **Reformation**  Addresses the causes behind the crime. Punishment isn’t enough. Modern idea to rehabilitate/reform the criminal.  **Vindication**  Government can show the law is effective and works. Creates confidence in the justice system.  **Reparation**  Repairing the damage done through crime. Restorative justice; community service.  **Utilitarianism** and **deterrence** punishment are linked. Laws and prisons are to maximise the happiness of society. A small number of criminals are punished to deter the majority from committing crime. | | | | This is about fairness. Religion and governments maintain justice for a moral society. **Justice** cannot be achieved without punishment, but the punishment must address the cause of the crime. It has to fit the crime. A murderer should not be given community service and a petty thief should not be given a life-sentence.  **Christians** believe in **forgiveness** and don’t believe in **retribution**. Yet, forgiveness and punishment should go together. Jesus forgave those who betrayed him like Judas. Christians usually support **reparation**. Jesus taught compassion, so many Christians believe in prison reform and look to understand the cause of the crime. Some Christians become prison chaplains to do this.  **Muslims** also believe in **forgiveness** but also **protection** of the **Ummah**. Punishment is central to justice. Shari’ah law is used to deter and protect society. E.g  cutting off a hand for thieving in public. This keeps law and order. | | | | In the 1700s British reformer **John Howard** (**Protestant** **Christian**) inspected prisons and went to government with recommendations for improvement over clean water, access to medicine and safety  .  **Elizabeth Fry** in the 1800s was a **Quaker** Christian who improved British prisons. She emphasised education to reform prisoners and help them read and write. She held Bible readings for female prisoners.  Image result for prison |
| **Care for prisoners** | **The death penalty** | | | | | | | |
| All prisons have **chaplains** who are religious leaders such as priests and imams. They provide pastoral care for prisoners. They provide counselling, spiritual guidance and sometimes support families of prisoners.  **Parole officers** support prisoners who are getting released and prepare them to return to the community.  Image result for the death penalty | A method of deterrence used over thousands of years. It is still legal in over 80 countries. African or Asian-Pacific nations like China, Afghanistan and Iran. 31 states in the United States of America also have the death penalty. In America people can receive lethal injection (*most preferred*), electric chair, gas chamber, firing squad or hanging. Less humane methods are decapitation (North Korea/Saudi Arabia) and stoning (Sudan).   |  |  | | --- | --- | | **FOR** | **AGAINST** | | There needs to be a deterrent | Execution is morally wrong | | Greater good of society | Little evidence it works as a deterrent | | It restores justice. | Violation of human rights | | Expensive to keep someone in prison | It can discriminate against poor people and those from ethnic minorities | | Leopard cannot change its spots. | Inhumane when it doesn’t work. |  |  |  | | --- | --- | | **Conservative Christians** | **Liberal Christians** | | Old Testament ‘eye for an eye’ | Only G-d has the right to give and take life | | Old Testament shows it is endorsed by G-d with 36 offenses in the Bible | Goes against the sanctity of life | | Catholic Church allows but doesn’t encourage. | Goes against ‘thou shalt not kill’ | | Catholic Church accepts the death penalty for protection. | Jesus forgave people | | Reform is better than execution | | Quakers have campaigned against the death penalty |   **Muslims** accept capital punishment for severe crimes. Forgiveness is important and preferred but protection of the **Ummah** is also important. Punishment is part of justice. It is reserved usually for murder and openly attacked Islam. Very strict **Shari’ah law** uses capital punishment for adultery, homosexuality, terrorism and treason. Some Muslims disagree with this and want it abolished as it has been abused by some governments. | | | | | | | |
| **Forgiveness** | | **Good** | | | | **Evil** | | |
| **Forgiveness** is not about forgetting but about **reconciliation**. **Gee Walker** forgave her son Anthony Walker’s racist killers and chooses not to be bitter. **Christians** believe that because G-d forgave them, they must forgive others. **The Lord’s Prayer** emphasises forgiveness. In the **Beatitudes**, Jesus taught to show mercy to receive mercy. Jesus forgave the adulterous woman and taught forgiveness in the **Parable of the Prodigal Son** highlighting the father who forgave his son for sinning. **Catholics** seek forgiveness at **confession** praying with a priest. **Muslims** believe the Qur’an says forgiveness is rewarded with peace. They need G-d’s forgiveness and the forgiveness of others. There is no limit to Allah’s forgiveness. | | **Good** is relative and means different things to people. **St** **Augustine** argued goodness is the absence of evil. It’s what is morally right. Many say to be good is not intrinsic (good by nature) but by actions. Good actions come from our conscience because of free will. Good can be developed by social factors like upbringing.  **Christians** say G-d made the Earth good. The story of Adam of Eve describes the Fall and how free will can lead us away from doing good. The Bible gives moral guidelines, it is down to the Christian whether to follow them or not. They are to model the goodness of Jesus’ compassion and love.  **Muslims** believe everyone has a natural goodness they are born with. Free will means they must choose G-d or temptations by **Shaytan**. They must follow Muhammad’s example of patience, humility and kindness to others by doing **sadaqah**. Allah will judge all good actions. | | | | **Evil** is relative and means different things to different people. Two types of evil:  **Moral evil** – human actions like murder and stealing.  **Natural evil** – events without human action like earthquakes and illness.  **St Irenaeus** (early Church Father) believed humans were created imperfect with capacity to grow. G-d doesn’t interfere with evil as we have free will. **John Hick** called this process ‘**soul-making**’ and said we don’t have enough knowledge of G-d to understand everything. **Catholics** argue evil comes from **original sin** since Adam and Eve. Some say life is a test using the story of **Job** as an example. Jesus’ death helps us use suffering to get closer to Him. **St Augustine** argued evil is the absence of good.  **Muslims** use al-Qadr (predestination) to argue everything happens for a reason. Life is a test. Good and evil acts are recorded by angels. Good can come from evil. Greater jihad is overcoming temptation. Many say evil comes from Shaytan. | | |
| **Suffering** | | | | | | | | |
| **Suffering** is a part of life. Causes of suffering are:   * Image result for sufferingWar and conflict * Human greed * Natural disasters * Terrorism * Poverty * Inequality * Disease   **Christians** argue the purpose of suffering is:   * A test * As punishment * G-d’s plan that we cannot understand (mystery) * To appreciate what is good and get closer to Jesus * To strengthen faith in G-d like in the story of Job.   **Muslims** argue the purpose of suffering is:   * Part of G-ds predestined plan (al-Qadr) * A test * A way to prove someone’s faith by resisting temptation * To lead to spiritual development as good can come from it * An opportunity to follow the Prophet Muhammad | | | | | Image result for inconsistent triad**The Holocaust** happened during Nazi Germany when Hitler carried out a programme of discrimination against the Jews. They were banned from having rights and were rounded up and placed in ghettos. They were executed horrifically in concentration camps. This genocide killed over 6 million Jews and many were left at the end of WWII without a home. Many questioned where G-d was during this time and lost their faith, others were strengthened in their faith through suffering.  **Ways of alleviating suffering:**   * Prayer * Fund-raising and disaster relief * Counselling * Rehabilitation programmes * Medical Care * Education   **Epicurus** first raised the logical problem of evil. If G-d is willing but not able to end evil, He isn’t omnipotent. If He is able but not willing, then He isn’t omnibenevolent. If he is able and willing, then why is there evil? If he is unable and unwilling, then why call Him G-d?  If we have **free-will**, are we truly free to make our own choices? | | | |