**Modern Foreign Languages (MFL)**

*Through Mfl at The Bourne Academy we focus on the quality of teaching and learning across all years. Mfl lessons are adapted to suit student needs and provide challenge, independence, and aspirations. Our aim is to create ambitious, self-confident, students who have the awareness of the global society we live in and using their language skills as effective tool for communication. We want our students to build emotional literacy through the demands of their language fluency and to create high aspirations within school and beyond.*

**KS3**

Within the KS3 curriculum, emphasis is placed on creating opportunities for retrieval, practice of key vocabulary, grammar elements and sentence structure, and mastering key comprehension skills. This helps students build a strong foundation that will support them in KS4 and beyond. The Mfl curriculum allows students to study both French and Spanish and is broken into several units across Y7 & 8.

These units cover:

French – In y7 the emphasis is on describing themselves, family and free time activities. In y8 students will learn about holidays, school and town.

Spanish – In y7 the emphasis is on describing themselves, school and family. In y8 students will learn about Free time activities, town and holidays.

The use of Knowledge organisers are used as part of our ‘do now’ retrieval practice to support retention of knowledge. Within KS3 students receive a midyear and end of year assessment, this is used to support class intervention and the feedback cycle. A Question Level Analysis is provided after each assessment point which allows us to understand the strengths and weaknesses of each child and support future planning.

Homework is done through quizzes or booklets posted on Show my homework adapting to the strengths and weaknesses of the students. Students receive half an hour of homework each week.

**KS4**

Students are examined at the end of year 11, completing GCSE French or Spanish with the exam board Edexcel Pearson. The students complete four papers, consisting of one listening, one speaking, one reading and one writing exam.

The curriculum at KS4 continues to build on the learning from KS3. The topics selected to be taught in Year 9 ensure that they have the fundamental skills to be successful within the GCSE. Students are tiered for their assessments with Higher and Foundation tier.

The 5 themes taught and assessed in KS4 include:

1. Identity and culture
2. Local area holiday and travel
3. School
4. Future aspirations study and work
5. International and global dimension

During year 10 and 11 students explore more complex grammatical structures, more verb tenses, regularly reviewing work through retrieval practice.

Homework is done through topic or grammatical worksheets posted on Show my homework adapting to the strengths and weaknesses of the students. Students receive one hour of homework each week.

Assessment points take place throughout the year that are in line with school assessment calendar and generally match the end of any of the 8 GCSE modules contained within the 5 themes. These assessments help with students gaining familiarity with the exam style questions in each of the 4 skills, help tracking progress and obtaining up to date gap analysis though the QLA’s, informing the feedback cycle.