

HALF TERM NEWS ROUND UP



COMMONWEALTH ESSAY COMPETITION

Year 9 Bourne Scholars entered the Commonwealth Essay Competition, the world's oldest international writing competition. Having taken place for 140 years, entries are received from all 56 countries across the Commonwealth. The competition asked entrants to explore the power young people hold within the global community and consider how this power can be harnessed to make a meaningful impact in the world. The Bourne Scholars competed against thousands of entries with 'only a handful' receiving Silver and Bronze awards. Incredibly, six of our Scholars received Bronze or Silver certificates. Congratulations to **Eloise W - Bronze, Paige D - Bronze, Emilia D - Bronze, Luana DC - Bronze, Lucas B - Bronze and Sienna C - Silver.**



MISS LEWIS DANCE STUDIO

In September we welcomed family, friends and colleagues of the late Miss Affolake Lewis to the opening of our newly, renamed dance studio for a dance recital and a cream tea. 'Miss Lewis Dance Studio' has been retitled in honour of our inspirational former teacher and Head of House of The Bourne Academy, who passed away last year. Miss Lewis is greatly missed by us all and we are delighted to have a space where her name and legacy will live on. Thank you to all who joined us on this very special day.



OPEN EVENING

Our Academy Open Evening was a huge success. Despite the weather, a record-breaking cohort of approximately 1000 new parents attended. Huge thanks to the students and staff who worked so hard to make the evening a success. We look forward to welcoming this new cohort of Year 7s into The Bourne Academy next year.



ASPIRE DAY

This term's ASPIRE Day was themed around exploring future opportunities and raising aspirations. We are excited to be launching our Skills Builder Programme with Years 7 to 9. This framework focuses on developing the top skills required for future employment. All students participated in a variety of lessons on careers, life skills and developing the skills they will need for the future.

MATHS CHALLENGE

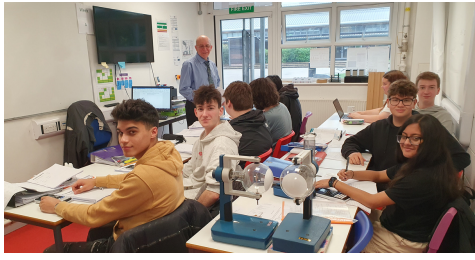
The A level Maths students are settling into their course. To kick things off we entered them into the Senior Maths Challenge. This is the second year we have entered the students for the challenge. Students in the top 66% of entries across the UK are awarded either Bronze, Silver and Gold in a ratio of 3:2:1. We are proud to announce that the following students were awarded Bronze certificates. **Kacey W, Caitlin P, Jayden S - With Kacey W also awarded Best in School.**



BOURNE SCHOLARS RESIDENTIAL

The scholars had a brilliant time visiting The New Forest. On day one they participated in team building activities, went on a walk discovering the different local mushrooms in the area and a bat walk to try and spot some of the local bats. After they had a workshop where they were able to learn how to safely light their own fires before roasting mushrooms on top! On the second day there was a den building session following by an ecology workshop where Scholars collected insects and bugs in an attempt to identify them.

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SCIENCE

Our illustrious 6th Form students are working hard on their Biology, Chemistry, Physics and Forensics Studies in the ever popular Kali Kafe chaired by Mr Kalim. Students have a safe and comfortable place to complete study supported by Mr Kalim every Wednesday afternoon and are taking advantage of this facility to boost their progress in A-Level Science!

MISST LAUNCH

On the 5th September we welcomed parents, carers and students to our annual MiSST Launch. The attendees were given information on how MiSST (Music in Secondary School Trust) works within our Academy. Students were also given either their Trumpet or Violin, which they will study for the next two years. We look forward to watching their success as they embark on this new challenge.



NEW VISUAL ARTS SOCIAL MEDIA

We are delighted to introduce The Bourne Academy Visual Arts Facebook page; please like and follow to keep up to date with Visual Arts news, events and students artwork show cases. Expect to see: artist research and studies, exploration, original artwork and project development! Follow @visualarts_tba



UNITE AGAINST BULLYING AWARD

We are incredibly proud to have been awarded Bronze School Status in the United Against Bullying Programme. This is a huge achievement and we will continue to work hard on this very important issue throughout this academic year.



PRIMARY LEADERSHIP ACADEMY

Once again we hosted the Primary Leadership Academy event in partnership with the Dorset School Games. Year 5 and 6 students from 10 local schools participated in workshops in playground games, planning sports sessions and STEP to Sport. They were supported by our excellent Sports Leaders who were very professional and encouraging as always.



SIXTH FORM OPEN EVENING

Our Sixth Form Open Evening was a huge success with approximately 250 visitors and lots of external candidates. Thank you to the staff and students who worked so hard to make this evening such a triumph. If you were unable to attend the Open Evening you may like to book a Sixth Form Tour these are available throughout November, details of how to book can be found on our website, along with applications forms.



GEOGRAPHY TRIP

Year 11 Geographers visited Swanage to practice their fieldwork by measuring and documenting longshore drift on Swanage Beach. Later, they completed building surveys and questionnaires to evaluate the extent that tourism drives the local economy. All students reported a good learning experience in being able to see the relationship between taxpayer funded beach management schemes and the impact on residents who rely on visiting families to generate revenue.



CAREERS ADVISORY PANEL

Our Careers Advisory Panel had their first meeting, in September. The panel consisting of School Governors, Seniors Leaders from the Academy and other local and international businesses who joined either in person or remotely. The panel made plans for developing mentoring for our students and teachers as well building employability skills.