



## Remote Education Provision: Information for parents

### **The remote curriculum: what is taught to students at home**

We teach the same curriculum remotely as we do in the Academy wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, in PE where there is need for open spaces and team participation. The remote education provided should be equivalent in length to the core teaching students would normally receive in school and should include both recorded or live direct teaching time, and time for students to complete tasks and assignments independently. The amount of remote education provided should be at least 5 hours. However, we are all conscious that it is not healthy, for students or staff, to be sat in front of a screen for 5 hours a day (although enough work will be set to ensure 5 hours is accessible). Therefore, we have made some adjustments to the 'live staff direct teaching time' during this period of remote provision. The aim is to give students longer breaks between screen time so they might exercise, get some fresh air and undertake other activities to support their general health and wellbeing.

Students will follow their normal timetabled lessons.

### **How long can I expect work set by the school to take my child each day?**

We expect that remote education (including remote teaching and independent work) will take students broadly 5 hours each day:

### **Accessing remote education**

#### **How will my child access any online remote education you are providing?**

All work, in every year group is set via our online platform 'Show My Homework'. This allows parents/carers the opportunity to see what is set and submitted.

Live lessons are delivered through Microsoft Teams.

Google classroom is also used to support the delivery of the curriculum particularly for Sixth Form.

### **If my child does not have digital or online access at home, how will you support them to access remote education?**

We recognise that some students may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- A number of laptops/ipads have been made available from the Government, and our own supply, for students who currently are eligible for Free School Meals or were in receipt of Free School Meals within the last six years. If you need one please contact the Academy
- If you do not have access to the internet at home, a number of 4G routers have been made available from the Government for students who currently are eligible for Free School Meals, or were in receipt of Free School Meals within the last six years. If you need a 4G router then please contact the Academy
- As a student your child has access to the Microsoft applications of Word and Excel by using their Office 365 school account (their usual school log in)

- If a student, who is not disadvantageded, does not have access to a digital device, then please contact your Head of House to arrange for an alternative provision. However, please note that all videos of lessons are saved and can be viewed on a mobile phone.

## **How will my child be taught remotely?**

Although we use a combination of approaches to teach students remotely, all work, for every year group, is set and monitored through 'Show My Homework'. Please see guides to using SMHW [here](#).

Years 10, 11, 12 & 13 students will be taught their normal timetable remotely via live Microsoft Teams lessons. Guides are available [here](#).

Year 7 to 9 students will access remote learning for their lessons. All assignments will be placed on Show My Homework to ensure parents/carers have the ability to view work via the website. Where possible, and appropriate, subject teachers will set recorded teaching using the Oak National Academy and/or the Greenshaw Learning Trust online curriculum.

Year 9 GCSE subjects that do not have recourse to the Oak National Academy and/or the Greenshaw Learning Trust online curriculum will deliver a weekly subject tutorial via Microsoft Teams. Please see further information, for Year 9, [here](#)

## **What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

As our ASPIRE competencies reflect our overarching aim for our young people, we aim to provide a curriculum that enables students to be both ambitious and self-confident in developing higher levels of independence, resilience and both physical and emotional literacy.

As parents or carers we ask for your support in setting routines to support your child's education as you would if they were in the Academy, for example ensuring your child gets a good night's sleep and is ready to learn. If you are struggling with establishing routines or encouraging your child to engage please contact your child's tutor in the first instance.

## **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

SMHW offers us a valuable monitoring tool to see if students are logging in and submitting work by individual students, classes and across the Academy. We ask that you use the parental monitoring systems to check work is being submitted.

We ask you to contact your child's tutor in the first instance, if you are not certain whether your child is fully engaging. They will be able to provide a level of reassurance.

We will also continue to reward students with House Points, Reward Postcards and ASPIRE nominations.

In addition to this the Senior Leadership Team will monitor non engagement over a fortnightly period. They will work with pastoral teams to ascertain what support is needed.

## **How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children.

- For example, whole-class feedback or quizzes marked automatically via our digital platforms are also valid and effective methods, amongst many others.
- During live lessons, teachers will use various questioning techniques to gauge students' understanding and check for misconceptions.
- Online recorded lessons have inbuilt retrieval checking of prior knowledge, opportunities to practice and apply their knowledge and an exit procedure to help consolidate the learning.
- Remote learning feedback on SMHW will be given via the 'Discussion' tab for whole class feedback and the 'Make a Comment' tab for personalised comments.

## **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some of our students, for example some students with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Work should be differentiated to individual needs; you should expect work that both challenges and supports your child. If this is not the case, please contact your child's tutor in the first instance.
- For parents of our SEND children our SENDCos; Mrs Betteridge for Yrs7-8 and Mrs Al-Jassar for Yrs9-13 can be contacted if your child is experiencing difficulties or if you would like advice; hayley.betteridge@thebourneacademy.com and nicola.al-jassar@thebourneacademy.com

All teachers strive for that important balance of challenge and support, it is one of the greatest challenges to get this balance right. It is important that if your child is regularly overwhelmed by work, or regularly completing work in less than the five hours, you get in touch.

## **Remote education for self-isolating pupils**

Where individual students need to self-isolate, but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching students both at home and in school.

## **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

We aim to ensure individual students self-isolating are taught a planned and well-sequenced curriculum with meaningful and ambitious work each day in a number of different subjects, including providing feedback.

All teachers will set learning tasks on Show My Homework. Students can submit work via the 'Make a Comment' function, teachers will then be able to respond and offer feedback on the completed work usually within the next 24 hours after submission.